

Mary E. McDonald, RN, MA
President
Educational Assessment Strategies, LLC
499 Eighth Street
Brooklyn, New York 11215
mmcdonald@nurse-educator-ace.com
www.nurse-educator-ace.com

EDUCATIONAL ASSESSMENT CONSULTANT

Consults with nursing programs to develop high quality assessment products **April 1994 — Present**
Develops and presents classroom assessment workshops for nurse educators.

EDUCATION

New York University, New York, New York **May 1998**
Master of Arts: Department of Applied Psychology (Measurement Concentration)

New York University, New York, New York *Master of Arts:* Nursing Education **January 1976**

Boston College, Chestnut Hill, Massachusetts *Bachelor of Science:* Nursing **June 1969**

TEST DEVELOPMENT EXPERIENCE

National League for Nursing **April 1994 – June 2011**
New York, New York

- Participate in the development and psychometric analysis of standardized exams for both nursing education and practice
- Implement test development software with classification and banking of items.

Lippincott Williams & Wilkins New York, New York **June 1996 – June 2003**

- CEU test development to accompany journal articles.

The Chauncey Group **January 1997 – March 1997**
(Subsidiary of Educational Testing Service)
Princeton, New Jersey
Participated in the production of a detailed pharmacology exam.

Rutgers College of Nursing **January 1997 – June 2005**
The State University of New Jersey
Newark, New Jersey

- Critiqued exams and consulted with faculty for multiple-choice test development

Pace University **January 2001 – May 2002**
Lienhard School of Nursing
Undergraduate Program
Pleasantville, New York

- Critiqued exams and consulted with faculty for multiple-choice test development

Long Island College Hospital **May 2002 – January 2006**
School of Nursing
Brooklyn, New York

- Consulted with faculty for curriculum design and multiple-choice test development

**Broward Community College
Nursing Department
Davie, Florida**

Fall 2003 – June 2005

- Critiqued exams and consulted with faculty for multiple-choice test development

**Rockland Community College
Department of Nursing
Suffern, New York**

Fall 2003

- Critiqued exams and consulted with faculty for multiple-choice test development

**Pace University
Lienhard School of Nursing
Nurse Practitioner Program
Pleasantville, New York**

Spring 2004

- Critiqued exams and consulted with faculty for multiple-choice test development

**Cochran School of Nursing
Yonkers, New York**

June 2007

- Consulted with faculty for medication math calculation test analysis
- Consulted with faculty for test development process across the curriculum

**Frontier School of Midwifery and Family Nursing
Lexington, Kentucky**

June 2008

- Provided test and item analysis instruction via internet conference
- Internet consultation with faculty for test item development

**Capital Community College
Hartford, Connecticut**

August 2010

- Reviewed and analyzed nursing cumulative final exam

**City University of New York
Queensborough Community College
School of Nursing
Queens, New York**

January 2011

- Consulted with faculty to revise semester exams

**Brookline College
Department of Nursing
Phoenix, Arizona**

May 2011 – May 2012

- Consult with faculty to revise blueprints, rubrics, and semester exams

**University of Medicine & Dentistry of New Jersey
School of Nursing
Newark, New Jersey**

February 2013

- Web consultation to review and edit nurse practitioner exam

**Nova Southeastern University
Nursing Program
Fort Lauderdale, Florida**

May – present

- Web consultation to review and edit nursing exams

**Finger Lakes Health College of Nursing
School of Nursing
Geneva, New York**

August 2014

- Web consultation to review and edit nursing exams

**Florida A&M University
Nursing Program
Tallahassee, Florida**

August 2015

- Web consultation to review and edit nursing exams

- **Belmont College**
Nursing Program
Nashville, Tennessee
- Web consultation to review and edit nursing exams

November 2015

PRESENTATIONS

Helene Fuld School of Nursing
New York, New York

January 1998

- Critique of course exams
- Presentation: *Test Development and Item Banking*

City University of New York
Kingsborough Community College
Nursing Department
Brooklyn, New York

June 1998

- Presentation: *Test Development and Item Banking*

National League for Nursing
Education Summit 1998
Chicago, Illinois

September 1998

- Presentation: *Developing Multiple Choice Items to Assess Critical Thinking*

Northeastern University
College of Nursing
Boston, Massachusetts

April 1999

- Presentation: *Developing Multiple Choice Items to Assess Critical Thinking*

National League for Nursing
Biennial Convention
Miami, Florida

June 1999

Presentation: *Developing Multiple Choice Items to Assess Critical Thinking*

Pace University
Lenox Hill Physician Assistant Program
New York, New York

January 2000

- Program test development analysis and presentation: *Test Development*

Raritan Valley Community College
Nursing Department
Raritan Valley, New Jersey

May 2000

- Presentation: *Developing Multiple Choice Items to Assess Critical Thinking*

City University of New York
College of Staten Island
Staten Island, New York

June 2000

- Presentation: *Developing Multiple Choice Items to Assess Critical Thinking*

National League for Nursing
Education Summit 2000
Nashville, Tennessee

September 2000

- Presentation: *Developing Multiple Choice Items to Assess Critical Thinking*

Saint Elizabeth School of Nursing
Lafayette, Indiana

March 2001

- Presentation: *Multiple-Choice Test Development*

- Wisconsin Technical College System** **April 2001**
Nurse Educators Conference
Green Bay, Wisconsin
 • Keynote Speaker: *Assessment: Are You Measuring Up?*
 • Presentation: *Developing Multiple-Choice Items to Assess Critical Thinking*
- Northwest State Community College** **May 2001**
Department of Nursing
Archbold, Ohio
 • Two-day workshop presentation: *Item Writing, Item Analysis, & Test Development Software Implementation*
- Simmons College** **May 2001**
Nursing Department
Boston Massachusetts
 • Presentation: *Systematic Assessment of Learning Outcomes*
- MCP Hahnemann University: Nursing Education 2001** **June 2001**
Philadelphia, Pennsylvania
 • Pre-conference presentation: *Developing Multiple-Choice Exams That Assess Critical Thinking*
- MCP Hahnemann University: Nursing Education 2002** **January 2002**
Orlando, Florida
 • Pre-conference presentation: *Developing Multiple-Choice Exams That Assess Critical Thinking*
- El Paso Community College** **April 2002**
Department of Nursing
El Paso, Texas
 • Two-day workshop presentation: *Systematic Assessment of Learning Outcomes*
- Salt Lake City Community College** **May 2002**
Department of Nursing
Salt Lake City, Utah
 • Two-day workshop presentation: *Developing Valid and Reliable Assessment Instruments*
- Phillips Beth Israel School of Nursing** **May 2002**
New York, New York
 Presentation: *Writing Test Questions to Incorporate Critical Thinking*
- Western Connecticut State University** **May 2002**
Department of Nursing
Danbury, Connecticut
 • Presentation: *Developing Valid and Reliable Assessment Instruments*
- Rutgers College of Nursing** **July 2002**
The State University of New Jersey
Twentieth Annual International Nursing Computer and Technology Conference
New York, New York
 • Presentation: *Implementing Test Development Software*
- National League for Nursing: Education Summit 2002** **September 2002**
Anaheim, California
 • Presentation: *Implementing Test Development Software*
- Long Island University** **October 2002**
School of Nursing
Brooklyn, New York
 • Presentation: *Improving Confidence in the Results of Classroom Multiple-Choice Exams*

- National League for Nursing/Illinois League for Nursing
Regional Workshop
Chicago, Illinois** **October 2002**
• Presentation: *Improving Confidence in the Results of Classroom Multiple-Choice Exams*
- National League for Nursing
Regional Workshop
Boston, Massachusetts** **October 2002**
• Presentation: *Improving Confidence in the Results of Classroom Multiple-Choice Exams*
- Laredo Community College
Nursing Department
Laredo, TX** **November 2002**
• Two-day workshop presentation: *Developing Quality Multiple-Choice Exams*
- Arkansas State University
Department of Nursing
Jonesboro, AR** **January 2003**
• Two-day workshop presentation: *Developing Quality Multiple-Choice Exams*
- National League for Nursing
Workshop
Raleigh, North Carolina** **March 2003 Regional**
• Presentation: *Improving Confidence in the Results of Classroom Multiple-Choice Exams*
- National League for Nursing
Regional Workshop
Omaha, Nebraska** **April 2003**
• Presentation: *Improving Confidence in the Results of Classroom Multiple-Choice Exams*
- Council of Practical Nurse Programs of New York State
Annual Education Conference
Albany, New York** **April 2003**
• Presentation: *Developing High Quality Multiple-Choice Exams*
- Pace University
Center for Continuing Education
Institute for Professional Nursing Educators
New York, New York** **June 2003**
• Presentation: *Developing High Quality Multiple-Choice Exams*
- Drexel University
College of Nursing & Health Professions
Nursing Staff Development Conference
Philadelphia, Pennsylvania** **June 2003**
• Presentation: *Test Development for Staff Educators*
- Medgar Evers College
Department of Nursing
Brooklyn, New York** **June 2003**
• Two-Day Workshop Presentation: *Improving Confidence in the Results of Classroom Multiple-Choice Exams*
- National Nursing Staff Development Organization
Convention 2003
Arlington, Virginia** **July 2003**
• Presentation: *Multiple-Choice Testing for Staff Educators*

- 14th Annual Nurse Educator Conference in the Rockies** **July 2003**
Breckenridge, Colorado
 • Keynote Speaker:
Computerized Testing: Improve Reliability and Scores-Minimize Cheating and Test Anxiety
- National League for Nursing: Education Summit 2003** **September 2003**
Pre Conference Workshop
San Antonio, Texas
 • Presentation: *Essentials of Quality Classroom Test Development*
- Broward Community College** **October 2003**
Department of Nursing
Davie, Florida
 • Two Day Workshop: *Using Test Development Software to Improve Multiple-Choice Exams*
- Association of Diploma Schools of Professional Nursing** **October 2003**
Princeton, New Jersey
 • Presentation: *Developing Quality Multiple-Choice Exams*
- Rockland Community College** **November 2003**
Department of Nursing
Suffern, New York
 • Two Day Workshop: *Using Test Development Software to Improve Multiple-Choice Exams*
- Abington Memorial Hospital** **November 200**
Dixon School of Nursing
Willow Grove, Pennsylvania
 • Presentation: *Developing Quality Multiple-Choice Exams*
- Bayonne Medical Center** **November 2003**
School of Nursing
Bayonne, New Jersey
 • Presentation: *Developing Quality Multiple-Choice Exams*
- Saint Louis Community College** **December 2003**
Department of Nursing
Saint Louis, Missouri
 • Two Day Workshop: *Using Test Development Software to Improve Multiple-Choice Exams*
- National League for Nursing** **January 2004**
Regional Workshop
Phoenix, Arizona
 • Presentation: *Improving Confidence in Classroom Multiple-Choice Exams*
- National League for Nursing/National Student Nurses' Association** **March 2004**
Pre-Conference Faculty Workshop
Nashville, Tennessee
 • Presentation: *Improving Confidence in the Results of Classroom Multiple-Choice Exams*
- City University of New York** **June 2004**
Queensborough Community College
Department of Nursing
Queens, New York
 • Presentation: *Using Test Development Software to Improve Classroom Multiple-Choice Exams*
- Miles Community College** **September 2004**
Department of Nursing
Miles City, Montana
Nurse Educators Conference
 • Presentation: *Using Test Development Software to Improve Classroom Multiple-Choice Exams*

- University of Central Florida** **September 2004**
School of Nursing
Orlando, Florida
• Presentation: *Using Test Development Software to Improve Classroom Multiple-Choice Exams*
- Lakeland Community College** **November 2004**
School of Nursing
Kirkland, Ohio
• Workshop: *Using Test Development Software to Improve Classroom Multiple-Choice Exams*
- National League for Nursing** **November 2004**
Regional Workshop
Cleveland, Ohio
• Presentation: *Improving Confidence in the Results of Classroom Multiple-Choice Exam*
- Visiting Nurse Service of New York** **November 2004**
New York, New York
• Presentation & Workshop: *Improving Classroom Multiple-Choice Exams*
- Nova Southeastern University** **January 2005**
Nursing Program
Fort Lauderdale, Florida
• Presentation: *Improving Confidence in the Results of Classroom Multiple-Choice Exams*
- Evergreen Valley Community College** **January 2005**
Nursing Education and Allied Health
San Jose, California
• Two Day Workshop: *Improving Confidence in the Results of Classroom Multiple-Choice Exams*
- College of Health and Nursing Sciences** **February 2005**
University of Delaware
Department of Nursing
Newark, Delaware
• Presentation: *Improving Classroom Multiple-Choice Exams*
- National League for Nursing** **February 2005**
Regional Workshop
Saint Louis, Missouri
• Presentation: *Improving Confidence in the Results of Classroom Multiple-Choice Exams*
- Florida Atlantic University** **March 2005**
Christine E. Lynn College of Nursing
Boca Raton, Florida
• Presentation: *Improving Classroom Multiple-Choice Exams*
- Western Kentucky University** **April 2005**
Department of Nursing
Bowling Green, Kentucky
• Two Day Workshop: *Improving Classroom Multiple-Choice Exams*
- Indiana University-Perdue University** **May 2005**
Department of Nursing
Fort Wayne, Indiana
• Presentation: *Improving Classroom Multiple-Choice Exams*

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| Methodist College of Nursing
Peoria, Illinois
• Presentation: <i>Improving Classroom Multiple-Choice Exams</i> | May 2005 |
| Suffolk County Community College
Department of Nursing
Brentwood, New York
• Two Day Workshop: <i>Improving Classroom Multiple-Choice Exams</i> | June 2005 |
| Edinboro University of Pennsylvania
Edinboro, Pennsylvania
• Presentation: <i>Improving Confidence in the Results of Classroom Multiple-Choice Exams</i> | August 2005 |
| Veteran's Administration
Employee Education System
Bronx, New York
• Presentation & Workshop: <i>Assessing Learning Outcomes: Developing Multiple-Choice Exams</i> | September 2005 |
| National League for Nursing
Regional Workshop
Kansas City, Missouri
• Presentation: <i>Improving Confidence in the Results of Classroom Multiple-Choice Exams</i> | November 2005 |
| Yakima Valley Community College
Yakima Valley, Washington
• Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> | December 2005 |
| Bellevue Community College
Nursing Department
Bellevue, Washington
• Two Day Workshop: <i>Developing Trustworthy Multiple-Choice Exams</i> | December 2005 |
| Samford University
Ida Moffett School of Nursing
Birmingham, Alabama
• Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> | January 2006 |
| Florida Atlantic University
Christine E. Lynn College of Nursing
Boca Raton, Florida
• Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> | February 2006 |
| Miami Dade College
Medical Center Campus
Allied Health Programs
Miami, Florida
• Two Day Workshop: <i>Developing Trustworthy Multiple-Choice Exams</i> | April 2006 |
| University of Texas Health Science Center at San Antonio
School of Nursing
San Antonio, Texas
• Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> | May 2006 |
| City University of New York
Borough of Manhattan Community College
Department of Nursing
New York, New York
• Presentation: <i>Improving the Quality of Classroom Multiple-Choice Exams</i> | May 2006 |

- Allen College** **June 2006**
Nursing Department
Waterloo, Iowa
 • Presentation: *Improving Confidence in the Results of Classroom Multiple-Choice Exams*
- Chippewa Valley Technical College** **June 2006**
Nursing Department
Eau Claire, Wisconsin
 • Presentation: *Developing Trustworthy Multiple-Choice Exams*
- Drexel University** **July 2006**
College of Nursing and Health Professions
Philadelphia, Pennsylvania
 • Presentation: *Essentials for Developing Classroom Multiple-Choice Exams*
- Adelphi University** **September 2006**
Nursing Department
Garden City, New York
 • Presentation: *Essentials for Developing Classroom Multiple-Choice Exams*
- National League for Nursing** **November 2006**
Regional Workshop
Springfield, Massachusetts
 • Presentation: *Improving Confidence in the Results of Classroom Multiple-Choice Exams*
- El Paso Community College** **January 2007**
Department of Nursing
El Paso, Texas
 • Two-day workshop presentation: *Developing Trustworthy Multiple-Choice Exams*
- Adelphi University** **March 2007**
Nursing Department
Garden City, New York
 • Presentation: *Essentials for Developing Classroom Multiple-Choice Exams*
- Passaic County Community College** **April 2007**
Nursing Department
Paterson, NJ
 • Presentation: *Developing Trustworthy Classroom Exams*
- Sage College of Albany** **May 2007**
Department of Nursing
Albany, New York
 • Presentation: *Developing Trustworthy Classroom Exams*
- Oakton Community College** **May 2007**
Department of Nursing
Chicago, Illinois
 • Presentation: *Developing Trustworthy Multiple-Choice Exams*
- Pace University** **June 2007**
Center for Continuing Education
Institute for Professional Nursing Educators
New York, New York
 • Presentation: *Developing Trustworthy Multiple-Choice Exams*
- National League for Nursing** **November 2007**
Audio Web Broadcast
 • Presentation: *Perspectives on the Appropriate Interpretation and Use of Standardized Tests*

Pace University Center for Continuing Education Institute for Professional Nursing Educators New York, New York <ul style="list-style-type: none"> • Presentation: <i>Item Writing for NCLEX-RN: Supervision, Delegation, and Prioritization</i> 	November 2007
National League for Nursing American Association of Colleges of Nursing Faculty Development Conference Nashville, Tennessee <ul style="list-style-type: none"> • Presentation: <i>Interpreting Test Analysis Data</i> 	February 2008
Indian River Community College Deans and Directors Meeting Fort Pierce, Florida <ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> 	February 2008
University of Texas Medical Branch School of Nursing Galveston, Texas <ul style="list-style-type: none"> • Three Day Workshop: <i>Developing Trustworthy Multiple-Choice Exams</i> 	May 2008
National League for Nursing Summit 2008 San Antonio, Texas <ul style="list-style-type: none"> • Workshop: <i>Developing Critical Thinking Test Items</i> 	September 2008
Florida International University College of Nursing and Health Sciences Miami, Florida <ul style="list-style-type: none"> • Two Day Workshop: <i>Developing Trustworthy Multiple-Choice Exams</i> 	September 2008
State University of New York Downstate Division School of Nursing Brooklyn, New York <ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> 	October 2008
Long Island University School of Nursing Brooklyn, New York <ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> 	October 2008
LaSalle University School of Nursing and Health Sciences Philadelphia, Pennsylvania <ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> 	January 2009
Winston Salem State University School of Health Sciences Winston Salem, North Carolina <ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> 	January 2009
University of Delaware School of Nursing Newark, Delaware <ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> 	January 2009

Hazard Community College School of Nursing Hazard, Kentucky <ul style="list-style-type: none"> • Two Day Workshop: <i>Developing Trustworthy Multiple-Choice Exams</i> 	February 2009
Concord Community College Center for Nursing Professional Development Concord, New Hampshire <ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> 	March 2009
National League for Nursing Audio Web Broadcast <ul style="list-style-type: none"> • Presentation: <i>Developing a test blueprint: The key to validity evidence</i> 	March 2009
Ohio League for Nursing Nursing Education Summit 2009 Columbus, Ohio <ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exam</i> 	March 2009
Dixon School of Nursing Abington Memorial Hospital Willow Grove, Pennsylvania <ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> 	April 2009
San Antonio College Department of Nursing Education San Antonio, Texas <ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> 	April 2009
Kentucky League for Nursing Annual Nurse Educator Conference Carrollton, Kentucky <ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> 	May 2009
Neumann College Division of Nursing and Health Sciences Aston, Pennsylvania <ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> 	May 2009
Salt Lake City Community College Division of Nursing Salt Lake City, Utah <ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> 	June 2009
Three Rivers Community College Department of Nursing and Allied Health Nursing Program Norwich, Connecticut <ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> 	September 2009
Florida International University College of Nursing and Health Sciences Miami, Florida <ul style="list-style-type: none"> • Two Day Workshop: <i>Developing Trustworthy Multiple-Choice Exams</i> 	September 2009
Chamberlain College of Nursing Faculty Meeting Chicago, Illinois <ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> 	October 2009

Pace University Lienhard School of Nursing Pleasantville, New York •Presentation: <i>Everything You Need To Know About Test Construction</i>	January 2010
Spalding University School of Nursing Louisville, Kentucky •Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i>	January 2010
Texas Tech University School of Nursing Lubbock, Texas •Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i>	March 2010
School of Nursing Weber State University Ogden, Utah •Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i>	April 2010
Allied Health, Nursing and Physical Education Naugatuck Valley Community College Waterbury, Connecticut •Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i>	April 2010
Colorado Mountain College School of Nursing Breckenridge, Colorado •Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i>	May 2010
City University of New York New York City College of Technology Department of Nursing Brooklyn, New York •Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i>	May 2010
Duke University School of Nursing Raleigh, North Carolina •Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i>	September 2010
City University of New York Queensborough Community College School of Nursing Queens, New York •Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i>	October 2010
American Association of Colleges of Nursing Faculty Webinar • Presentation: <i>Developing Multiple-Choice test Items</i>	October 2010
American Association of Colleges of Nursing Faculty Webinar • Presentation: <i>Developing Multiple-Choice test Items</i>	February 2011
American Association of Colleges of Nursing Faculty Webinar • Presentation: <i>Test and Item Analysis</i>	March 2011

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| Brookline College
Department of Nursing
Phoenix, Arizona
<ul style="list-style-type: none"> • Two Day Workshop: <i>Developing Trustworthy Multiple-Choice Exams</i> | April 2011 |
| Mott Community College
Department of Nursing
Flint, Michigan
<ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> | May 2011 |
| Oakton Community College
Department of Nursing
Des Plaines, Illinois
<ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> | May 2011 |
| University of Medicine & Dentistry of New Jersey
School of Nursing
Newark, New Jersey
<ul style="list-style-type: none"> • Presentation: <i>Developing Trustworthy Multiple-Choice Exams</i> | June 2011 |
| Rutgers the State University
College of Nursing
Center for Professional Development
Newark, New Jersey
<ul style="list-style-type: none"> • Post Masters Certificate Course in Nursing Education | July 2011 |
| Purdue University
School of Nursing
West Lafayette, Indiana
<ul style="list-style-type: none"> • Presentation: <i>Learner Assessment: Developing Multiple-Choice Items to Assess Critical Thinking</i> | August 2011 |
| Rutgers the State University
College of Nursing
Newark, New Jersey
<ul style="list-style-type: none"> • Workshop: <i>Learner Assessment: Developing Multiple-Choice Items to Assess Critical Thinking</i> | September 2011 |
| University of Arkansas
Fort Smith
School of Nursing
Fort Smith, Arkansas
<ul style="list-style-type: none"> • Presentation: <i>Learner Assessment: Developing Multiple-Choice Items to Assess Critical Thinking</i> | September 2011 |
| Arizona Faculty Development Collaborative
Phoenix, Arizona
<ul style="list-style-type: none"> • Two-Day Seminar: <i>Learner Evaluation: Developing Trustworthy Assessment Instruments</i> | October 2011 |
| Rutgers the State University
College of Nursing
Newark, New Jersey
<ul style="list-style-type: none"> • Workshop: <i>Learner Assessment: Interpreting Test and Item Analysis Data</i> | October 2011 |
| Rutgers the State University
College of Nursing
Newark, New Jersey
<ul style="list-style-type: none"> • Workshop: <i>Using Course Blueprint to Develop Critical Thinking Test Items</i> | December 2011 |

City University of New York Nursing Department Borough of Manhattan Community College New York, New York <ul style="list-style-type: none"> • Two-Day Workshop: <i>Developing Multiple-Choice Exams to Assess Critical Thinking</i> 	January 2012
City University of New York Nursing Department Bronx Community College Bronx, New York <ul style="list-style-type: none"> • Two-Day Workshop: <i>Developing Multiple-Choice Exams to Assess Critical Thinking</i> 	January 2012
Molloy College Division of Nursing Rockville Center, New York <ul style="list-style-type: none"> • Two-Day Workshop: <i>Developing Multiple-Choice Exams to Assess Critical Thinking</i> 	February 2012
Molloy College Division of Nursing Rockville Center, New York <ul style="list-style-type: none"> • Four-Day Consultation with Faculty for Item Development and Revision 	April 2012
Saint Mary's School of Nursing Huntington, West Virginia <ul style="list-style-type: none"> • Workshop: <i>Developing Multiple-Choice Exams to Assess Critical Thinking</i> 	April 2012
Butler Community College Eldorado, Kansas <ul style="list-style-type: none"> • Workshop: <i>Developing Multiple-Choice Exams to Assess Critical Thinking</i> 	April 2012
Pace University Lienhard School of Nursing Pleasantville, New York <ul style="list-style-type: none"> • Presentation: <i>Developing Multiple-Choice Exams to Assess Critical Thinking</i> 	December 2012
Molloy College Division of Nursing Rockville Center, New York <ul style="list-style-type: none"> • Workshop: <i>Interpreting Item Analysis Data to Improve Multiple-Choice Items</i> 	January 2013
Dade Medical College of Miami Nursing Department Coral Gables, Florida <ul style="list-style-type: none"> • Workshop: <i>Developing Multiple-Choice Exams to Assess Critical Thinking</i> 	September 2013
Aultman College of Nursing and Health Sciences Canton, Ohio <ul style="list-style-type: none"> • Workshop: <i>Developing Multiple-Choice Exams to Assess Critical Thinking</i> 	October 2013
University of Texas Medical Branch School of Nursing Galveston, Texas <ul style="list-style-type: none"> • Workshop: <i>Developing Trustworthy Multiple-Choice Exams</i> 	November 2013
Rutgers the State University College of Nursing Newark, New Jersey <ul style="list-style-type: none"> • Workshop: Learner Assessment: <i>Developing Multiple-Choice Items to Assess Critical Thinking</i> 	November 2013

American Association of Colleges of Nursing Baccalaureate Education Conference New Orleans, Louisiana • Presentation: <i>interpreting Test Analysis Data</i>	November 2013
Nova Southeastern University Nursing Program Fort Lauderdale, Florida • Workshop: <i>Developing Multiple-Choice Exams to Assess Critical Thinking</i>	December 2013
University of Portland School of Nursing Portland, Oregon • Workshop: <i>Developing Multiple-Choice Exams to Assess Critical Thinking</i>	January 2014
College of DuPage Nursing and Health Sciences Glen Ellyn, Illinois • Workshop: <i>Developing Multiple-Choice Exams to Assess Critical Thinking</i>	January 2014
Belmont College Nursing Program Nashville, Tennessee • Workshop: <i>Learner Assessment: Developing Multiple-Choice Exams</i>	April 2014
New York State Council for Associate Degree Nursing Albany, New York • Workshop: <i>Learner Assessment: Developing Multiple-Choice Exams</i>	April 2014
Saint John's College Nursing Program Springfield, Illinois • Workshop: <i>Learner Assessment: Developing Multiple-Choice Exams</i>	May 2014
Belmont College Nursing Program Nashville, Tennessee • Workshop: <i>Using Item Analysis to Data to Revise Items</i>	September 2014
Walsh University The Byers School of Nursing North Canton, Ohio • Workshop: <i>Learner Assessment: Developing Multiple-Choice Exams</i>	November 2014
Louisiana State University Health Science Center School of Nursing New Orleans, Louisiana • Workshop: <i>Learner Assessment: Developing Multiple-Choice Exams</i>	January 2015
East Carolina University College of Nursing Greenville, North Carolina • Workshop: <i>Learner Assessment: Developing Multiple-Choice Exams</i>	March 2015
Florida A&M University School of Nursing Tallahassee, Florida • Workshop: <i>Learner Assessment: Developing Multiple-Choice Exams</i>	April 2015

Avila University School of Nursing Kansas City, Missouri • Workshop: <i>Learner Assessment: Developing Multiple-Choice Exams</i>	May 2015
Finger Lakes Community College Nursing Department Canandaigua, New York • Workshop: <i>Learner Assessment: Developing Multiple-Choice Exams</i>	August 2015
College of DuPage Nursing and Health Sciences Glen Ellyn, Illinois • Workshop: <i>Developing Multiple-Choice Exams to Assess Critical Thinking</i>	March 2016
Belmont College Nursing Program Nashville, Tennessee • Webinar: Improving Classroom Exam Items	August 2016
College of Nursing University of Alabama in Huntsville Huntsville, Alabama • Webinar: Learner Assessment	August 2016
College of Nursing University of Alabama in Huntsville Huntsville, Alabama • Webinar: Learner Assessment	September 2016
College of Nursing University of Alabama in Huntsville Huntsville, Alabama • Webinar: Improving Classroom Exam Items	October 2016
Gateway Community College Allied Health and Nursing Division New Haven, Connecticut • Workshop: <i>Developing Multiple-Choice Exams to Assess Critical Thinking</i>	October 2016
Vista College Richardson, Texas • Webinar: Learner Assessment	August 2017
Vista College Richardson, Texas • Webinar: Improving Classroom Exam Items	August 2017

FACULTY EXPERIENCE:

Long Island University School of Nursing Brooklyn, New York <i>Adjunct Professor</i>	January 2007 – May 2007
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Long Island College Hospital School of Nursing Brooklyn, New York	September 1986 – June 1995
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**Test Coordinator
Assistant Professor**

**Wagner College
Department of Nursing
Staten Island, New York
Instructor**

September 1982 – June 1986

**Long Island University
School of Nursing
Brooklyn, New York
Adjunct Assistant Professor**

September 1980 – June 1982

**Pace University
Lienhard School Of Nursing
New York, New York
Adjunct Instructor**

September 1978 – January 1980

**Long Island College Hospital
School of Nursing
Brooklyn, New York
Instructor**

January 1976 – June 1977

**Long Island University
School of Nursing
Brooklyn, New York
Adjunct Lecturer**

September 1975 – January 1976

**Kings County Hospital School of Nursing
Brooklyn, New York
Instructor**

October 1973 - October 1975

PUBLICATIONS:

- Forker, J. E., & McDonald, M. E. (1996). Methodologic trends in the healthcare professions: Computer adaptive and computer simulation testing. *Nurse Educator*, 21(4), 13 -14.
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MA: Jones & Bartlett Learning LLC.

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